

### SAINT VINCENT AND THE GRENADINES

# Government Gazette

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Saint Vincent and the Grenadines, Tuesday 5th February, 2019 – (No. 8)

### GOVERNMENT NOTICES

No. 17

## HOUSE OF ASSEMBLY SAINT VINCENT AND THE GRENADINES

It is notified for general information that the House of Assembly will meet at the Court House, Kingstown on Tuesday 29th January, 2019 at 9:00 a.m. for the beginning of the Fourth Session of the Tenth Parliament. At this meeting the 2019 Estimates of Revenue and Expenditure of St. Vincent and the Grenadines will be laid on the table.

On Monday 4th February, 2019 at 4:00 p.m. the Budget Session commences. His Excellency the Governor-General, Sir Frederick Ballantyne will deliver the Speech from the Throne and the Honourable Minister of Finance will present his Budget Address.

A cordial invitation is extended to the general public.

### NICOLE HERBERT,

Clerk of the House of Assembly.

5th February, 2019.

No. 18

### **APPOINTMENTS**

Mr. Alston Samuel, as a Surveying Assistant I, Lands and Surveys Department, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 16401

Mr. Conway Williams, as a Surveying Assistant I, Lands and Surveys Department, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 16399

Ms. Belinda Lewis, as a Clerk, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 16398

Ms. Sandy Williams, as a Typist, Office of the Prime Minister, with effect from December 31st, 2018.

PF 16373

Mr. Cameron Cato, as a Clerk, Treasury and Accounting Services, Ministry of Finance, Economic Planning, Sustainable Development and Information Technology, with effect from December 31st, 2018.

PF 16388

5th February, 2019.

No. 19

### APPOINTMENTS ON PROMOTION

Ms. Ruth Constance, as a Senior Executive Officer, Ministry of Legal Affairs, with effect from December 31st, 2018.

PF 10557

Ms. José Black, as an Executive Officer, Service Commissions Department, with effect from December 31st, 2018.

PF 11336

Mrs. Sedonia Thomas-John, as a Senior Clerk, Treasury and Accounting Services, Ministry of Finance, Economic Planning, Sustainable Development and Information Technology with effect from December 31st, 2018.

PF 13335

Mr. Rayon Murray, as a Deputy Principal, Petit Bordel Secondary School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 13996

Mrs. Judy Cuffy, as a Teacher V, Sandy Bay Secondary School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 12341

Ms. Racquel Quashie, as a Teacher V, Petit Bordel Secondary School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 12713

Mrs. Carlitha Williams, as a Teacher V, Kingstown Government School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 10235

Ms. Nekeisha Slater, as a Teacher IV, Sandy Bay Secondary School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 13530

Mr. Garvey Best, as a Teacher IV, Dr. J.P. Eustace Memorial Secondary School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 11255

Ms. Racquel Nanton, as a Teacher III, Lowmans Leeward Anglican School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 16254

Mrs. Jillian Cole-Williams, as a Teacher II, Marriaqua Government School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 16375

Mrs. Shirla Cox-Joseph, as a Teacher III, West St. George Secondary School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018

PF 16255

Ms. Sonya Johnney, as a Teacher III, Kingstown Technical Institute, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 15003

Mr. Alexis Cane, as Deputy Education Planner, Policy, Planning and Administration, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 14429

Ms. Carmie Williams, as Headteacher, Buccament Government School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 11508

Mr. Curtis Roberts, as a Teacher IV, Lowmans Leeward Anglican School, Ministry of Education, National Reconciliation and Information, with effect from December 31st, 2018.

PF 10462

Ms. Jean DaSilva, as Psychologist, Student Support Services, Ministry of Education, National Reconciliation and Information, with effect from December, 31st, 2018.

PF 10221

Mr. Desron Spring, as a Surveying Assistant II, Lands and Surveys Department, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 15349

Mr. Brent Cupid, as a Surveying Assistant II, Lands and Surveys Department, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 16021

Mr. Sanique Warren, as a Surveying Draughtsman, Lands and Surveys Department, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 13930

Mr. Kevin Bascombe, as a Surveyor, Lands and Surveys Department, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 14463

5th February 2019.

No. 20

### APPOINTMENT ON TRANSFER

Ms. Anne Lavia, as an Assistant Draughtsman, Lands and Surveys Department, Ministry of Housing, Informal Human Settlements, Lands and Surveys and Physical Planning, with effect from December 31st, 2018.

PF 15955

5th February, 2019.

No. 21



16-18 Jamaica Boulevard Federation Park, Port of Spain Trinidad & Tobago Tel (868) 622 4261 Fax (868) 622 2792 www.carpha.org

#### **INTRAOFFICE MEMORANDUM**

TO:

All Staff

REF:

January 21, 2019.

FROM:

Director - Corporate Service

Mr. Jenner Caprice

For the Record

**ORIGINATOR:** 

Human Resource Manage Ms. Binta Dalrymple

SUBJECT: Vacancy Announcement

CARPHA now invites applications from suitably qualified individuals for the following opportunity:

### PROJECT OFFICER (2 year duration)

The grant received from Agence Francaise de Developpement (AFD) is aimed at addressing noncommunicable diseases (NCDs) and regional health security priorities of Caribbean countries and territories. The grant will be executed from 2019-2022 and will be implemented under CARPHA's Surveillance Disease Prevention and Control Division, through a Project Officer at CARPHA and a Project Steering Committee (PSC).

Kindly refer to the attached Terms of Reference for additional details on the required qualifications, experience and competencies

Applications, including Curriculum Vitae and copies of relevant documents must be submitted by February 15, 2019.

The Manager **Human Resource Department** Caribbean Public Health Agency (CARPHA) P.O. Box 164 PORT OF SPAIN, TRINIDAD

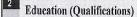
E-mail: hrm@carpha.org

|            | CARPHA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | CARIBBEAN PUBLIC HEALTH AGENCY (CARPHA)  JOB DESCRIPTION |                                                         |                        |             |             |                              |                                   |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------|------------------------|-------------|-------------|------------------------------|-----------------------------------|
| PA<br>1    | RT A  Job Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                                         |                        |             |             |                              |                                   |
|            | Job Identification                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                         |                        | Dui         | ration:     | ☐ Limited                    | l Duration<br>'erm                |
| Tit        | le: Project Officer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Category                                                | Post/Assignn<br>Number | ient        | Grade       | 1                            | Outy Station                      |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | P                                                       |                        |             | P3          | CARP                         | HA, Port of Spain                 |
| Fir        | st Level Supervision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | lealth Info. Comm. Disease ergency Response             | Second Le              | vel Super   | vision      | Director – S<br>Prevention & | urveillance, Disease<br>& Control |
| Sig        | nature: 1 Komo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | nel Ac                                                   | am Date: 18 01 1                                        | q Signature:           | 1           | Con         | Patin                        | Date: 18 01 10                    |
| 2          | Objective/Overview                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                         |                        |             | COLD S      |                              |                                   |
| The        | e grant received from<br>ional health security pr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Agence Fr                                                | ancaise de Developpement<br>Caribbean countries and ter | (AFD) is aimeritories. | ed at addi  | essing nor  | ncommunicable                | e diseases (NCDs) and             |
| acti       | Organizational Context (Describe the work environment, the role of the individual within the team -team member, specialist, advisor, facilitator, coordinator/manager, representative, expert, authority in the field, etc.) available guidelines and degree of independence, nature and purpose of contact within and outside the Organization.  The position has general oversight for the Project and is responsible for the administration, planning, managing and implementing project activities, monitoring and reporting on the project. It initiates discussions and ensures preparation of project work plans, and budgets and the production of technical reports. It also organizes and participates in key coordination meetings with partner agencies. |                                                          |                                                         |                        |             |             |                              |                                   |
| 4          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | nay continue on separate sheet if t                     |                        |             |             |                              |                                   |
| (a)<br>(b) | <ul> <li>(a) Oversee the development of the Annual Work Plan (AWP) and Budgets for the Project in keeping with principles of Results Based Management</li> <li>(b) Liaise with Procurement Department for the development of the Procurement Plan for the Project and assist with the updating of the</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                                         |                        |             |             |                              |                                   |
| (c)        | Plan  Liaise with Monitorin methods for evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | aluation Unit to develop the                            | e monitoring a         | nd evalua   | tion arrang | gements for the              | e project including the           |
| (d)        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | nt for all o                                             | perational matters related to                           | the project and        | l ensures a | ndherence t | to guidelines, r             | ules, and procedures of           |
| (e)        | Monitor implementat<br>Annual Work Plans.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ion of all p                                             | project activities to ensure                            | that they are in       | plemente    | d in line v | vith the projec              | t design document and             |
| (f)        | Conduct assessment<br>Management guidelin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | the project. Develop and                                | update a Risk          | Log for     | the Project | ct in keeping                | with CARPHA's Risk                |
| (g)        | Develop and update an Issues Log for the Project and make recommendations for high priority issues that need to be escalated to facilitate successful execution of activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                                         |                        |             |             |                              |                                   |
| (h)        | Develop and update the output and outcome performance indicator tracking matrix using objectively verifiable indicators from the project's logical framework.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                         |                        |             |             |                              |                                   |
| (i)        | Manage the Project's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | budget in l                                              | eeping with CARPHA's gu                                 | idelines for bu        | dget mana   | gement.     |                              | Con't                             |
| De         | escription and Classifi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | cation app                                               | yoval                                                   |                        |             |             |                              |                                   |
|            | Signature<br>Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Executive                                                | Director, CARPHA                                        |                        | D           | ate <u></u> | amony &                      | 9/2019                            |

### KEY BEHAVIOURAL COMPETENCIES List and describe, in order of priority, essential competencies to perform the job

| Leadership & Systems<br>Thinking:             | Demonstrates ethical standards of practice as the basis of all interactions with organisations, communities and individuals;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                               | Understands the socio-cultural, political and economic context within which CARPHA operate (Political acumen);                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                               | <ul> <li>Contributes to/ensures the measuring, reporting and continuous improvement of organisational performance;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                               | <ul> <li>Targets and achieves results, overcomes obstacles, accepts responsibility, establishes standards and responsibilities, creates a result-oriented environment and follows through on actions;</li> <li>Takes responsibility for personal performance and flexible in handling change;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                               | Mentors, gives timely coaching, and offers assignments that challenge and grow a person's skills.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Analytical/Assessment:                        | Uses/critiques methods and instruments for collecting valid and reliable quantitative and qualitative data;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                               | <ul> <li>Examines/evaluates the integrity of public health data and information;</li> <li>Adheres to ethical principles in the collection, maintenance, use and dissemination of data and information.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Community Dimensions of Practice:             | <ul> <li>Creates, develops, recognises and/or assesses community linkages and relationships;</li> <li>Maintains partnerships with all key stakeholders in public, private and civil society and</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                               | international development partners;  • Promotes public health policies, programmes and resources;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                               | <ul> <li>Uses/ensures community input when developing public health programmes;</li> <li>Evaluates the effectiveness of community engagement strategies on public health programmes and resources.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Public Health Sciences:                       | Has in-depth public health science skills;     Partners with other public health professionals in building the scientific base of public health;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                               | <ul> <li>Contributes to building the scientific base of public health;</li> <li>Demonstrates strong technical/functional proficiencies and knowledge in areas of expertise.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Policy Development and<br>Programme Planning: | <ul> <li>Contributes to policy options for public health programmes;</li> <li>Demonstrates the use of public health informatics practices and procedures (e.g. use of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                               | information systems infrastructure to improve health outcomes);  • Applies/ develops/implements strategies for continuous quality improvement;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                               | Manages, implements and evaluates CARPHA's public health programmes and projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Financial Planning and Management:            | <ul> <li>Operates/manages programmes within current and forecasted budget constraints;</li> <li>Negotiates/approves contracts and other agreements for the provision of services;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                               | <ul> <li>Demonstrates/applies public health informatics skills to improve programme operations;</li> <li>Uses cost-effective, cost benefit, and cost-utility analyses in programmatic prioritization and decision making;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                               | Develops and defends a programmatic and organisational budget;     Coordinates strategies for resource mobilization in the context of the environment while gaining                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                               | support from decision makers and stakeholders.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Cultural competency:                          | Considers the role of cultural, social, and behavioural factors in the accessibility, availability, acceptability and delivery of public health services;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                               | Develops an awareness of cultures and communities, protocol, assumption and biases and identifies actions to reduce barriers to effective technical cooperation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Communication:                                | <ul> <li>Applies communication and group dynamic strategies (e.g. principled and interest-based<br/>negotiation, conflict resolution, active listening, risk communication) in interactions with<br/>individuals and groups;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                               | Participates in/presents/interprets demographic, statistical, programmatic, and scientific information for use by professional and lay audiences;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                               | <ul> <li>Knows when and how to attract, develop, reward and utilize teams to optimize results;</li> <li>Acts to build trust, inspire enthusiasm, encourage others and help resolve conflicts;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Human Dassessa                                | Develops consensus in creating high performance teams.  A distribution of the control of th |
| Human Resource Management & Development:      | <ul> <li>Applies basic human relations skills to the management of CARPHA, motivation of personnel and resolution of conflicts;</li> <li>Engages in staff performance management;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                               | Uses evaluation results to improve staff performance;     Manages and develops staff.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

### PART C



Essential: At least a Bachelors Degree in management, Social Sciences or a related field from a recognized university Desirable: Project management qualification as evidenced by professional certification and / or any equivalent combination of experience and training.

### 3 Experience

Essential: At least 5 years experience working at a senior level, of which at least two should be at a regional / international organization.

### 4 Languages

Excellent knowledge of English with working knowledge of written and spoken French.

### 5 IT Skills

Demonstrated ability to use a computer with knowledge of windows based applications, e.g. Microsoft Office, MS Project or other PM software, Outlook and SharePoint.

G Technical Expertise (List and describe in order of priority the abilities required to perform the job.)

- Experience in the use of project management tools such as logical frameworks
- Knowledge of and experience in the application of results-based management principles
- Knowledge of and experience in the application of administrative, financial, procurement and other procedures of international and donor agencies
- · Excellent written, verbal communication and presentation skills
- Ability to establish and function within and contribute to a collegial team environment.
- Ability to work with minimal supervision in a dynamic and challenging environment
- · Ability to multi-task and handle a high volume of work and function in a fast-paced environment

### Additional Summary of responsibilities:-

- (j) Prepare expenditure forecasts and conduct periodic expenditure variance analyses with explanations for large variances.
- (k) Review and analyse financial reports prepared by the Finance Department and ensure that all expenditure is according to the project's budget.
- Make recommendations and prepare documentation for the reprogramming of funds in keeping with the rules and regulations of the International Development Partner for budget reallocations.
- (m) Assist the Finance Division with preparations for financial audits and expenditure verification exercises.
- (n) Liaise with the relevant internal stakeholders including the Communications Department to develop and publish communication material that bring visibility to the support provide by the IDP. Refer and adhere to the Communication and Visibility Guidelines of the IDP.
- (o) Prepare performance assessments reports for presentation to the Meetings of the Project Steering Committee.
- (p) Prepare interim progress reports, annual implementation reports and final Reports in keeping with the IDP's rules for reporting.
- (q) Develop project documents, project status information, and other analytical summaries for meetings, briefs, discussions and presentations.
- (r) Convene periodic project monitoring meetings with internal stakeholders to discuss implementation progress, bottlenecks, challenges and other matters related to execution of the project prepare Agenda, follow-up on decisions taken at Project Meetings, etc.
- (s) Provide advice on synergies and opportunities for collaboration with other IDP-funded projects managed by CARPHA to assist CARPHA in fulfilling its mandate.

No. 22

SAINT VINCENT AND THE GRENADINES

His Excellency SIR FREDERICK BALLANTYNE, GCMG, MD GOVERNOR-GENERAL of St. Vincent and the Grenadines

GOVERNOR-GENERAL

TO: SIR LOUIS STRAKER

WHEREAS by Instrument dated the 14th day of December, 2015, HON. RALPH GONSALVES was charged with the due administration of departments and subjects particularly enumerated herein according to the law and usages of the Constitution and subject to any variations which might thereafter be made to the said directions until the said directions as the same might be varied from time to time.

**AND WHEREAS** the said **RALPH GONSALVES** shall not be administering the departments or subjects with the administration of which he has been charged as aforesaid:

NOW THEREFORE by virtue of the power of authority vested in me by the Saint Vincent Constitution Order 1979, and acting in accordance with the advice of the Honourable Prime Minister, I hereby charge you Sir Louis Straker, Deputy Prime Minister and Minister of Foreign Affairs, Trade, Commerce and Regional Integration with the due administration of the departments or subjects particularly enumerated hereunder according to the law and usages of the Constitution from January 25th, 2018 and until the resumption of duties by the HON. RALPH GONSALVES, Prime Minister, Minister of The Public Service, National Security, Legal Affairs and Grenadines Affairs.

## <u>DEPARTMENT AND SUBJECTS</u> <u>PRIME MINISTER, MINISTER OF THE PUBLIC SERVICE, NATIONAL</u> <u>SECURITY, LEGAL AFFAIRS AND GRENADINES AFFAIRS</u>

- Co-ordination of Government Business
- Cabinet Secretariat
- Leadership of the House of Assembly
- Law Courts
- Registry
- Magistracy
- Alien's Landholding Licences
- Citizenship
- Residence and Work Permits
- Immigration
- Disaster Preparedness

- Grenadines Affairs
- Legal Affairs
- Public Service, including Public Sector Reform
- Airport Development
- Seaports Development
- Airport Administration
- Seaports Administration
- Merchant Shipping
- Maritime Administration
- Meteorological Services

- Police and National Security
- Civil Aviation
- Prisons

- Energy
- Electoral Matters
- Vincentian Diaspora, including Regional Integration and Diaspora Unit

Given under my hand and the Public Seal of Saint Vincent and the Grenadines at Government House this 25th day of January, 2019.

5th February, 2019.

BY COMMAND

KATTIAN BARNWELL
Secretary to Cabinet
Prime Minister's Office

Prime Minister's Office St. Vincent and the Grenadines.

5th February, 2019.

### DEPARTMENTAL AND OTHER NOTICES

# PHYSICAL PLANNING AND DEVELOPMENT BOARD TOWN AND COUNTRY PLANNING ACT 1992

### **PUBLIC NOTICE**

Notice is hereby given that an application has been made to the Physical Planning and Development Board by **DWIGHT STEWART.** 

To carry out a Change of Use (Tire Shop) at Prospect.

A copy of the application and of the plans and other documents submitted with it may be inspected at the offices of the

Physical Planning Unit, Ministry of Housing, Informal Human Settlements, Lands and Surveys, Physical Planning, Sharp Street, during the hours of 8:00 a.m. -12 noon and 1:00 p.m.- 4:15 p.m. Monday - Friday for a period of fourteen (14) days following the date of issue of the notice.

Any person wishing to make representation to the Board in connection with this application should do so in writing to the Secretary of the Board and within the abovementioned period.

TYRONE BALLAH

Secretary
Physical Planning & Development
Board.

### PHYSICAL PLANNING AND COUNTRY PLANNING ACT 1992

### PHYSICAL PLANNING AND DEVELOPMENT BOARD TOWNAND DEVELOPMENT BOARD TOWNAND **COUNTRY PLANNING** ACT 1992

### **PUBLIC NOTICE**

### **PUBLIC NOTICE**

Notice is hereby given that an application has been made to the Physical Planning and Development Board by STEVE WESLEY **DEROACHE.** 

To construct a New Commercial Building (Vehicle Storage) at Frenches.

A copy of the application and of the plans and other documents submitted with it may be inspected at the offices of Physical Planning Unit, Ministry of Housing, Informal Human Settlements, Lands and Surveys, Physical Planning, Sharp Street, during the hours of 8:00 a.m. -12 noon and 1:00 p.m.- 4:15 p.m. Monday - Friday for a period of fourteen (14) days following the date of issue of the notice.

Any person wishing to make representation to the Board in connection with this application should do so in writing to the Secretary of the Board and within the abovementioned period.

> TYRONE BALLAH Secretary Physical Planning & Development Board.

Notice is hereby given that an application has been made to the Physical Planning and Development Board by WESLEYAN HOLINESS CHURCH.

To construct an Addition to an existing Institution Building (Church) at Barrouallie.

A copy of the application and of the plans and other documents submitted with it may be inspected at the offices of Physical Planning Unit, Ministry of Housing, Informal Human Settlements, Lands and Surveys, Physical Planning, Sharp Street, during the hours of 8:00 a.m. -12 noon and 1:00 p.m.- 4:15 p.m. Monday - Friday for a period of fourteen (14) days following the date of issue of the notice.

Any person wishing to make representation to the Board in connection with this application should do so in writing to the Secretary of the Board and within the abovementioned period.

> TYRONE BALLAH Secretary Physical Planning & Development Board.

> > Manager

#### NOTICE

The Saint Vincent and the Grenadines Financial Services Authority hereby gives notice pursuant to the provisions of the Mutual Funds Act, Chapter 154 of the Revised Laws of Saint Vincent and the Grenadines that the license of the following Mutual Funds have been renewed for the period ending 31st December, 2019.

1. SDM Management Ltd. Mutual Fund Manager 2. Diktio Solar Fund (A Sub-Fund of Diktio Fund Ltd.) Public Mutual Fund Public Mutual Fund 3. Merula Equity Fund Limited 4. Diktio Real Diversity Fund (A Sub-Fund of Diktio Public Mutual Fund Fund Ltd.) 5. Amaryllis Asset Management Ltd. Mutual Fund Manager 6. Circle Investment Support Services (Luxembourg) S.A. Mutual Fund Recognised

| 7. Knightsbridge AM Limited              | Mutual Fund Manager |
|------------------------------------------|---------------------|
| 8. Diktio Fund Management Ltd.           | Mutual Fund Manager |
| 9. Diktio Energy Fund                    | Public Mutual Fund  |
| 10. Atvantis Master Fund Limited         | Public Mutual Fund  |
| 11. Universal Strategies Fund (SSC) Ltd. | Private Mutual Fund |

### **CARLA JAMES**

Registrar of Mutual Funds.

### **NOTICE**

The St. Vincent and the Grenadines Financial Services Authority hereby gives notice that the following International Business Companies are liable to be struck from the Register for being in breach of Section 68 (1) of the International Business Companies (Amendment and Consolidation) Act, Chapter 149 of the Revised Laws of Saint Vincent and the Grenadines, 2009.

Notice is hereby given to effect a change of Registered Agent to a person who holds a valid License in Saint Vincent and the Grenadines within Sixty (60) days of this notice.

| Registration | No.  | Name of Company            | Registered Agent                  |
|--------------|------|----------------------------|-----------------------------------|
| 1267 CTD     | 2008 | Ansty Holdings Limited     | Leeward Trust Corporation         |
| 15659 IBC    | 2007 | Anapoima Capital Inc.      | St. Vincent Trust Service Limited |
| 16429 IBC    | 2008 | MiraFlores Investment Ltd. | St. Vincent Trust Service Limited |
| 18642 IBC    | 2010 | Anage Management S.A.      | St. Vincent Trust Service Limited |

### **CARLA JAMES**

Registrar, International Business Companies.

### **NOTICE**

By Authority of Section 58, subsection (8) of the Customs Control and Management Act 14/1999, Chapter 422 of the Revised Laws of St. Vincent and the Grenadines, the attached list of goods which have been at the Customs Kingstown and Campden Park Transit Sheds and Courier Services for more than two (2) months shall be sold by Public Auction on Saturday 6th April, 2019, unless they are duly cleared within one (1) month of the first publication of this notice.

### CUSTOMS AUCTION SALE LIST

| MARKS         | NAME DA                          | ATE OF REPORT | CARRIER       | DESCRIPTION              |
|---------------|----------------------------------|---------------|---------------|--------------------------|
| GLDU 7409901  | Shane Browne                     | 29.1.2018     | Arsos         | 1*20'Cont. Gen M'dise    |
| NSGS0022823   | IADC                             | 6.10.2018     | N. Reefer     | 2 Plts Welding Equipment |
|               | Shanika Shallow                  | 16.7.2018     | Fabiana       | 1 Television             |
|               | James Young                      | 22.8.2018     | Paceno        | 1 Brl                    |
|               | James Young                      | 2.8.2018      | Paceno        | 2 Pkgs                   |
|               | Jomo Jack                        | 16.4.2018     | B. Klipper    | 1 Ctn Auto Parts         |
|               | Dominic Audian                   | 7.10.2018     | Floretta      | 6 Pkgs Furniture         |
|               | Garfield Nash                    | 3.11.2018     | R. Klipper    | 1 Brl                    |
|               | Anita Wilson                     | 13.4.2018     | Pacon         | 1 Ctn                    |
|               | S. Ackie                         | 9.5.2017      | A. Bay 3      | 2 Sofas                  |
|               | Nichola Evans                    | 5.5.2018      | Ocean Ative   | 4 Steel Pans             |
|               | Hallon Jackson                   | 24.6.2018     | Varamo        | 1 Pkg                    |
|               | Elsa Prince                      | 15.2.2018     | C. Elizabeth  | 1 Ctn                    |
|               | Lyndon Walker                    | 15.2.2018     | C. Elizabeth  | 2 Pkgs                   |
|               | Stokely Browne                   | 12.6.2018     | C. Elizabeth  | 1 Engine                 |
|               | Carlene Douglas                  | 15.2.2018     | C. Elizabeth  | 2 Ctns                   |
|               | Alforde Douglas                  | 15.9.2018     | L. Strait     | 1 Ctn                    |
|               | Point Lookout                    | N/A           | N/A           | 1 Ctn                    |
|               | Kay Dawn<br>Ferguson             | 26.7.2018     | C. Elizabeth  | 2 Pkgs                   |
|               | Curlene Mc Donald                | 19.8.2018     | Fabiana       | 1 Stove                  |
|               | Chamber of Commerce              | 14.7.2018     | C. Elizabeth  | 1 Plt                    |
|               | Bread of Life                    | N/A           | N/A           | 1 Ctn                    |
|               | Trinity School of Medicine       | 19.9.2018     | A. Wind       | 1 Ctn                    |
|               | Coreas/ Hazells                  | 16.7.2018     | L. Strait     | 1 Ctn                    |
|               | Steve Petersen                   | 27.12.2017    | T. Carib      | 1 Television             |
|               | Questelles<br>Evangelical Church | 11.6.2018     | Fabiana       | 1 Ctn                    |
|               | Ainsley Edwards                  | 16.7.2018     | Fabiana       | 1 Ctn                    |
|               | Jonny Jones                      | 26.2.2018     | M. Dream      | 1 Plt                    |
|               | Sheila Morris                    | N/A           | C. Elizabeth  | 1 Ctn                    |
|               | John Lewis (Firefly)             | 16.7.2018     | L. Strait     | 1 Ctn                    |
|               | Ruby Samuel                      | 10.2.2018     | A. Klipper    | 1 Ctn                    |
|               | Michael DaSliva                  | 28.8.2018     | R. Klipper    | 1 Pkg                    |
|               | True Value                       | 2.6.2018      | Hoheriff      | 10 Ctns                  |
| NSG S00251119 | IADC                             | 16.7.2017     | T. Stream     | 1 Ctn                    |
|               | Chemelia Stapleton               | 6.7.2018      | A Bay 3       | 1 Ctn                    |
|               | Glenroy Andrews                  | N/A           | N/A           | 1 Ctn                    |
|               | Stephen Charles                  | N/A           | DHL           | 1 Pkg                    |
| 18480         | Ari Rothberg                     | 22.8.2017     | Amerifjet-EFS | 1 Pkg Shower Trim        |
| 43955         | Rael Gordon                      | 20.6.2017     | Amerifjet-EFS | 1 Pkg Clothing           |
| 43429         | Michael Hazell                   | -             | Amerifjet-EFS | 1 Pkg Book               |

| 43962       | Renee Chester              | 28.6.2017  | Amerifjet-EFS           | 1 Pkg Computer Parts   |
|-------------|----------------------------|------------|-------------------------|------------------------|
| 43388       | Michael Hazell             | 23.5.2017  | Amerifjet-EFS           | 1 Pkg Book             |
| 43598       | Rahfel Jack                | 31.5.2017  | Amerifjet-EFS           | 1 Pkg Cable            |
| 43959       | Rael Gordon                | 20.6.2017  | Amerifjet- EFS          | 1 Pkg                  |
| 4347912     | Michael Hazell             | -          | Amerifjet- EFS          | 1 Pkg Book             |
| 19812       | Chono Nanton               | 14.12.17   | Amerifjet- EFS          | 1 Pkg Clothing         |
| 19860       | Chono Nanton               | -          | Amerifjet- EFS          | 1 Pkg Clothing         |
| 563166      | Shane Morris               | -          | Amerifjet- EFS          | 1 Pkg Electronic Acc.  |
| 20131       | Dwight Davis               | 28.2.2018  | Amerifjet- EFS          | 1 Pkg Clothing         |
| 558249      | Antonel Jones              | -          | Amerifjet- EFS          | 1 Pkg Clothing         |
| 566984      | Felisha Edwards            | 14.2.2018  | Amerifjet- EFS          | 1 Pkg Beauty Supply    |
| 552211      | Asberth Williams           | -          | Amerifjet- EFS          | 1 Pkg Home Acc.        |
| 581843      | Shane Morris               | 25.4.2018  | Amerifjet-EFS           | 1 Pkg Clothing         |
| 559942      | Felisha Edwards            | -          | Amerifjet- EFS          | 1 Pkg Clothing         |
| 585304      | Shane Morris               | 9.5.2018   | Amerifjet-EFS           | 1 Pkg Beauty Supply    |
| 591944      | Shanique Peters            | -          | Amerifjet-EFS           | 1 Pkg Clothing         |
| 590321      | Remano Arthur              | 31.5.2018  | Amerifjet-EFS           | 1 Pkg Cell Acc.        |
| 81039508951 | Theodora Corea             | 31.10.2018 | Amerifjet-BMC           | 14 Bxs Household Goods |
| 81039281001 | Alexis John                | 12.8.2018  | Amerijet-BMC            | 1 Bx Table Liner       |
| 81060769026 | Asberth Williams           | -          | Amerijet- BMC           | 1 Bx Toiletries        |
| 81060793552 | Andrew Knights             | 3.4.2018   | Amerijet- BMC           | 1 Bx Fishing Equipment |
| 81060782466 | Ishbelle Samuel            | 27.3.2018  | Amerijet- BMC           | 1 Bx Clothing          |
| 81060754061 | Afisha Nero                | 20.2.2018  | Amerijet- BMC           | 1 Microwave            |
| 81060474120 | Marilyn Browne             | 9.5.2018   | Amerijet- BMC           | 1 Radiator             |
| 81060782466 | Ishbelle Samuel            | 27.3.2018  | Amerijet- BMC           | 1 Bx Clothing          |
| 81060518205 | Reesa Matthews             | 28.6.2017  | Amerijet- BMC           | 1 Bx Foodstuff         |
| 8106092401  | Jules Williams             | 26.6.2017  | Amerijet- BMC           | 1 Bx Electronics       |
| 81060541235 | Party Nation               | 2.8.2017   | Amerijet- BMC           | 3 Bxs Feathers         |
| 81039215902 | N/A                        | N/A        | Amerijet- BMC           | 1 Bx                   |
| 2149325     | Ermin Moise                | 4.7.2018   | Amerijet- Ezone         | 1 Damage TV            |
| 81082559665 | Aeropost                   | 17.9.2017  | Amerijet-<br>Aeropost   | 1 Damage TV            |
| 81065516673 | Adonal Foyle               | 20.12.2017 | Amerijet-BMC            | 1 Damage TV            |
| 8106066991  | Anthony Mckenzie           | 6.12.2017  | Amerijet-BMC            | 1 Damage TV            |
| 81060867365 | Germaine Warren            | 4.7.2018   | Amerijet-BMC            | 1 Damage TV            |
| 81039740326 | S. G. De Freitas           | 12.7.2018  | Amerijet-BMC            | 1 Damage TV            |
| 81058446161 | Anthony Quashie            | 5.9.2018   | Amerijet-BMC            | 1 Damage TV            |
| 81060687480 | Pearlithe Layne            | 14.12.2017 | Amerijet- BMC           | 1 Damage TV            |
| 81049194563 | Trinity School<br>Medicine | 16.5.2017  | Amerijet- BMC           | 1 Damage TV            |
| 1538800     | Cherry Deane<br>Murray     | 30.5.2018  | Amerijet-Fox<br>Express | 1 Box Accessories      |
| 1538846     | Sophia Joseph              | 5.6.2018   | Amerijet-Fox<br>Express | 1 Box Screen Protector |
| 1538912     | Sophia Joseph              | 5.6.2018   | Amerijet-Fox<br>Express | 1 Box Screen Protector |
| 1538888     | Cherry Deane Murray        | 5.6.2018   | Amerijet-Fox<br>Express | 1 Bx Accessories       |
|             |                            |            |                         |                        |

| 1538062  | Tyrese Jack            | 2.5.2018   | Amerijet-Fox<br>Express | 1 Bx Cell Acc.         |
|----------|------------------------|------------|-------------------------|------------------------|
| 1538916  | Sophia Joseph          | 5.6.2018   | Amerijet-Fox<br>Express | 1 Bx Screen Protector  |
| 1539142  | Savin Arthur           | 19.6.2018  | Amerijet-Fox<br>Express | 1 Bx Accessories       |
| 1538257  | Tyrese Jack            | 8.5.2018   | Amerijet-Fox<br>Express | 1 Bx Accessories       |
| 1538805  | Cherry Deane<br>Murray | 30.5.2018  | Amerijet-Fox<br>Express | 1 Bx Accessories       |
| 1532139  | Hesry Ryan             | 29.8.2017  | Amerijet-Fox<br>Express | 1 Bx Shoes             |
| 1531951  | Nasha King             | 22.8.2017  | Amerijet-Fox<br>Express | 1 Ctn Hygiene Products |
| 1531653  | Kianna Allen           | 8.8.2017   | Amerijet-Fox<br>Express | 1 Ctn Battery          |
| 1535208  | Savin Arthur           | -          | Amerijet-Fox<br>Express | 1 Ctn Clothing         |
| 1535107  | Kurdonna Jacobs        | -          | Amerijet-Fox<br>Express | 1 Ctn Clothing         |
| 1529795  | Dillon Frederick       | 9.5.2017   | Amerijet-Fox<br>Express | 1 Ctn Screen Protector |
| 1529697  | Dillon Frederick       | 9.5.2017   | Amerijet-Fox<br>Express | 1 Ctn Cell Case        |
| 1528526  | Iesha Smart            | 28.2.2017  | Amerijet-Fox<br>Express | 1 Ctn Cell Case        |
| 1529738  | Orlando Craigg         | 9.5.2017   | Amerijet-Fox<br>Express | 1 Ctn Cell Case        |
| 1535287  | Savin Arthur           | -          | Amerijet-Fox<br>Express | 1 Ctn Clothing         |
| 1536598  | Alonzo Prescott        | 27.2.2018  | Amerijet-Fox<br>Express | 1 Ctn Meth. Oil        |
| 1536160  | Brian Diamond          | 6.2.2018   | Amerijet-Fox<br>Express | 1 Ctn Cell Case        |
| 1538164  | Vernel Young           | 2.5.2018   | Amerijet-Fox<br>Express | 1 Ctn Beads            |
| 1539268  | Jonatha Conliffe       | 19.6.2018  | Amerijet-Fox<br>Express | 1 Ctn Clothing         |
| 1538582  | Cherry Deane Murray    | 22.5.2018  | Amerijet-Fox<br>Express | 1 Ctn Hair Accessories |
| 20991169 | SVD Unknown            | 25.7.2017  | Amerijet-Ezone          | 1 Pkg Connector        |
| 20776912 | Tech Squad             | 15.2.2017  | Amerijet- Ezone         | 1 Pkg Digitizer        |
| 21086765 | Clemson Fergus         | 17.10.2017 | Amerijet-Ezone          | 1 Pkg Parts            |
| 20824549 | Alisa Wilson           | 28.3.2017  | Amerijet- Ezone         | 1 Pkg Sunglasses       |
| 21105406 | Clifford Abiaka        | 31.10.2017 | Amerijet -Ezone         | 1 Pkg Skin Products    |
| 20790807 | Kedahli Crichton       | -          | Amerijet -Ezone         | 1 Pkg Brush            |
| 20778781 | Kedahli Crichton       | 15.2.2017  | Amerijet - Ezone        | 1 Pkg Ointment         |
| 20959952 | Quinton Joseph         | 4.7.2017   | Amerijet - Ezone        | 1 Pkg Clothing         |
| 21150574 | Beverly Ann Jacobs     | 6.12.2017  | Amerijet- Ezone         | 1 Pkg Clothing         |
| 20941869 | Philippa Greaves       | 20.6.2017  | Amerijet- Ezone         | 1 Pkg Vase             |
| 21062710 | Orthwin Simmons        | 21.9.2017  | Amerijet- Ezone         | 1 Pkg Shoes            |
| 20962840 | Cherry Ann Patterson   | 12.7.2017  | Amerijet- Ezone         | 1 Pkg Jewelry Supplies |
|          | •                      |            | -                       |                        |
| 20953421 | Elvis Samuel           | 4.7.2017   | Amerijet- Ezone         | 1 Pkg Clothing         |
| 20964577 | Quinton Joseph         | 12.7.2017  | Amerijet- Ezone         | 1 Pkg Clothing         |

| 20964633 | Quinton Joseph      | 12.7.2017  | Amerijet- Ezone        | 1 Pkg Clothing         |
|----------|---------------------|------------|------------------------|------------------------|
| 21072462 | Clifford Abiaka     | 31.10.2017 | Amerijet-Ezone         | 1 Pkg Skin Serum       |
| 21148286 | Lou Ann Thomas      | 23.11.2017 | Amerijet- Ezone        | 1 Pkg Clothing         |
| 21038002 | Helen Bailey        | 28.8.2017  | Amerijet- Ezone        | 1 Pkg Seeds            |
| 20780978 | Kedahli Crichton    | 15.2.2017  | Amerijet- Ezone        | 1 Pkg Hair Product     |
| 21153037 | Clifford Abiaka     | 30.11.2017 | Amerijet-Ezone         | 1 pkg Skin Serum       |
| 21272475 | Saskia James        | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Clothing         |
| 21085364 | Clemson Fergus      | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Parts            |
| 21466393 | Chanique DeFreitas  | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Clothing         |
| 21367641 | Dwayne Allen        | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Parts            |
| 21457887 | Nicole Mercury      | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Screen Protector |
| 21447587 | Elvis Samuel        | 30.11.2017 | Amerijet- Ezone        | 1 Pkg Brooches         |
| 21481174 | Nicole Mercury      | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Clothing         |
| 21386020 | Ketisha Gilbert     | 30.11.2017 | Amerijet- Ezone        | 1 Pkg Parts            |
| 21440764 | Michelle Murphy     | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Vases            |
| 21387823 | Nailson James       | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Watch            |
| 21470706 | Nicole Mercury      | 30.11.2017 | Amerijet-Ezone         | 1 Pkg Digitizer        |
| 21430110 | Valmore Adams       | 30.11.2017 | Amerijet- Ezone        | 1 Pkg Battery          |
| 21267870 | Melissa Cambridge   | 30.11.2017 | Amerijet- Ezone        | 1 Pkg Battery          |
| 21352710 | Melissa Cambridge   | 30.11.2017 | Amerijet- Ezone        | 1 Pkg Unknown          |
| 134122   | Antonio Dick        | 12.7.2016  | Amerijet- Swift<br>Pac | 1 Broken TV            |
| 165869   | Marsha Reynolds     | 6.1.2017   | Amerijet- Swift<br>Pac | 1 Pkg Hair Product     |
| 171656   | Kenichia Charles    | 8.2.2017   | Amerijet-Swift<br>Pac  | 1 Auto Part            |
| 215472   | Travis Henry        | 21.9.2017  | Amerijet- Swift<br>Pac | 1 Pkg Guitar           |
| 238461   | Charlene James      | 9.1.2018   | Amerijet- Swift<br>Pac | 1 Pkg Clothing         |
| 239364   | Francesca Onu       | 16.1.2018  | Amerijet- Swift<br>Pac | 1 Pkg Document         |
| 240179   | Shenel Jones        | 16.1.2018  | Amerijet- Swift<br>Pac | 1 Pkg Clothing         |
| 243623   | Sylvonne Adams      | 31.1.2018  | Amerijet- Swift<br>Pac | 1 Pkg Grocery          |
| 244334   | Marvin Hadaway      | 6.2.2018   | Amerijet-Swift<br>Pac  | 1 Pkg Clothing         |
| 249229   | Olaolu Adeyemi      | 27.2.2018  | Amerijet- Swift<br>Pac | 1 Pkg Empty Box        |
| 251112   | Oneika Barbour      | 6.3.2018   | Amerijet- Swift<br>Pac | 1 Pkg Part             |
| 255634   | Janet Harris George | 27.3.2018  | Amerijet- Swift<br>Pac | 1 Pkg Part             |
| 258639   | Promo Zone          | 10.4.2018  | Amerijet- Swift<br>Pac | 1 Pkg Pen              |
|          |                     |            |                        |                        |

| 266389 | Promo Zone        | 9.5.2018   | Amerijet- Swift<br>Pac | 1 Pkg Pen          |
|--------|-------------------|------------|------------------------|--------------------|
| 275217 | Alvin Jacobs      | 20.6.2018  | Amerijet- Swift<br>Pac | 1 Pkg Hat          |
| 277926 | Promo Zone        | 26.6.2018  | Amerijet- Swift<br>Pac | 1 Pkg Pen          |
| 278949 | Larisia Antoine   | 4.7.2018   | Amerijet- Swift<br>Pac | 1 Pkg Accessories  |
| 283805 | Jillian Alexander | 23.7.2018  | Amerijet- Swift<br>Pac | 1 pkg Party Items  |
| 285323 | Joyslyn Matthias  | 24.7.2018  | Amerijet- Swift<br>Pac | 1 Pkg Accessories  |
| 284777 | Kimmy Veria       | 24.7.2018  | Amerijet- Swift<br>Pac | 1 Pkg Document     |
| 285699 | Richard Deane     | 27.7.2018  | Amerijet- Swift<br>Pac | 1 Pkg Bags         |
| 286573 | Ladonna Charles   | 30.7.2018  | Amerijet- Swift<br>Pac | 1 Pkg Sunglasses   |
| 307190 | Chukwuku Ozoekwe  | 9.10.2018  | Amerijet- Swift<br>Pac | 1 Pkg Case         |
| 307411 | Chukwuku Ozoekwe  | 9.10.2018  | Amerijet- Swift<br>Pac | 1 Pkg Perfume      |
| 307750 | Chukwuku Ozoekwe  | 9.10.2018  | Amerijet- Swift<br>Pac | 1 Pkg Silicone Gel |
| 307808 | Chukwuku Ozoekwe  | 9.10.2018  | Amerijet- Swift<br>Pac | 1 Pkg Bath Soap    |
| 310452 | Chukwuku Ozoekwe  | 23.10.2018 | Amerijet- Swift<br>Pac | 1 Pkg Sandals      |
| 310460 | Chukwuku Ozoekwe  | 23.10.2018 | Amerijet- Swift<br>Pac | 1 Pkg Shoes        |
| 310925 | Chukwuku Ozoekwe  | 23.10.2018 | Amerijet- Swift<br>Pac | 1 Pkg Shoes        |
| 310940 | Chukwuku Ozoekwe  | 23.10.2018 | Amerijet- Swift<br>Pac | 1 Pkg Shoes        |
| 312772 | Chukwuku Ozoekwe  | 30.10.2018 | Amerijet- Swift<br>Pac | 1 Pkg Clothing     |
| 313816 | Chukwuku Ozoekwe  | 6.11.2018  | Amerijet- Swift<br>Pac | 1 Pkg Shoes        |
| 295557 | Dalton Michael    | 28.8.2018  | Amerijet- Swift<br>Pac | 1 Pkg Head Phone   |
| 302318 | Dillon Stapleton  | 25.9.2018  | Amerijet- Swift<br>Pac | 1 Pkg Connector    |
| 302693 | Fitzroy Davis     | 25.9.2018  | Amerijet- Swift<br>Pac | 1 Pkg Screen       |
| 311838 | Florissa Davis    | 30.10.2018 | Amerijet- Swift<br>Pac | 1 Pkg Screen       |
| 312278 | Kenisha Joseph    | 30.10.2018 | Amerijet- Swift<br>Pac | 1 Pkg Shoes        |
| 294136 | Randy Roberts     | 28.8.2018  | Amerijet- Swift<br>Pac | 1 Pkg Adapter      |
|        |                   |            |                        |                    |

| Unknown            |     | Admiral Bay 3 | 1 Plt Cable    |
|--------------------|-----|---------------|----------------|
| Robert Fitzpatrick | N/A | Baggage Room  | 2 Ctns         |
| Roslyn Sprott      | N/A | Baggage Room  | 1 Bag Clothing |
| Calisha Mclean     | N/A | Baggage Room  | 1 Ctn          |
| Earlon Williams    | N/A | Baggage Room  | 1 Speaker      |
| Luke George        | N/A | Baggage Room  | 1 Bag Clothing |
| Unknown            | N/A | Baggage Room  | 1 Bag          |
| Armstrong Williams | N/A | Baggage Room  | 1 Ctn          |

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2019

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